



Staff Name:
Zone: The polytunnel and garden
Ability range: NC1 - 6+
Target Group: BESD

Date:
Lesson Reference:
 Week 1
 'Virtual Garden'

Learning Objectives:

- Students to identify a range of garden types.
- Students to describe their garden design and the reasons behind their choices.

Learning Outcomes:

- Students to produce their own garden design, either via cut and paste or sketch.

Challenge: To label features in their garden and give reasons for their inclusion.

Differentiation: Teaching assistant to support students to complete the activities and worksheets.

AFL: Reference to scheme of work.

Development of Skills/Cross Curricular

LITERACY/COMMUNICATION

Labelling garden design and presenting to peers in the group.

NUMERACY

Measurements used during the design process.

STARTER ACTIVITY

Register the students and share the learning objectives with them.

Garden Designs: Show students Youtube clips or BBC garden website to demonstrate the different garden designs that are available e.g. English garden, botanical garden, sensory garden etc. Discuss with the students the value of each type of garden design.

<http://www.youtube.com/watch?v=p5YimdmWD1M>

MAIN PART OF LESSON

Garden Design: Explain to the students that the purpose of the lesson is to create a design for a garden within the school's available space. Ideally, this will be based on an actual area that the students can then go out to measure and take photographs of.

At a later date, it may be possible to arrange access to carry out some of their designs. Give the students the template and a blank design sheet to plan their planting. Consider the use of sculpture, pathways, seating and dining, water features and storage to enhance the garden's design. Discuss the importance of creating shade and light in particular areas. Discuss the concept of a garden being designed around a theme e.g. sensory garden, herb garden, colour wash, rare plants etc.

Challenge: More able students may start to create a portfolio or photo-log of the before and after of their design.

PLENARY

Presenting/Sharing of Ideas: Students to present their garden animation to the rest of the class who will then peer assess it. Students to record their activities onto a log sheet.

Extension Tasks: The more able students may extend this task into the production of a 3D model, using balsa wood and 'off-the-shelf' modelling products (e.g. Hornby grass and plants for OO/HO railway modellers).

Risk Assessment: Teacher in charge to ensure all correct and appropriate risk assessments are carried out to ensure the health and safety of all of the students in the group.

Disclaimer

The template used to produce this document, is purely for guidance only and can be adapted to suit individual

VISUAL	Demonstration of design templates and how to use them. Youtube clip.
AUDITORY	Direct teaching/explanation.
KINAESTHETIC	Garden designing. Model building.
SKILLS	Development of presentation skills.
SEN	Review behaviour/epilepsy plans.
REWARDS	Links to school reward system.

